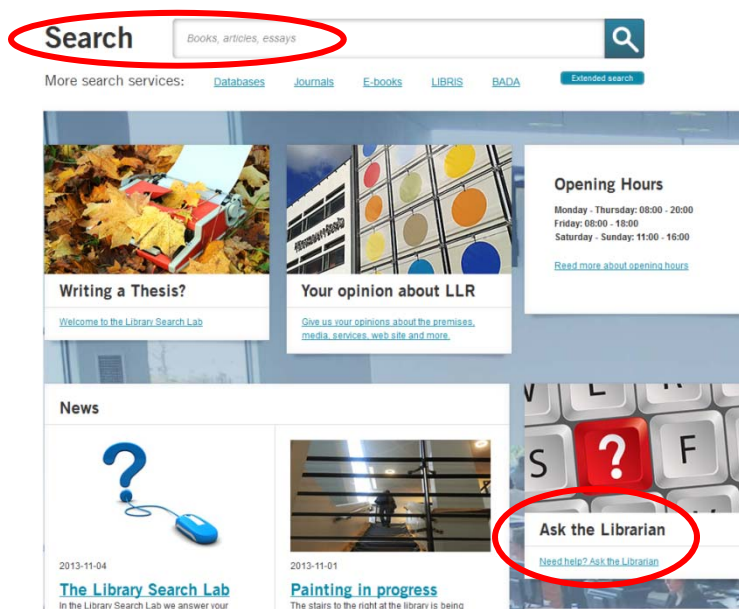
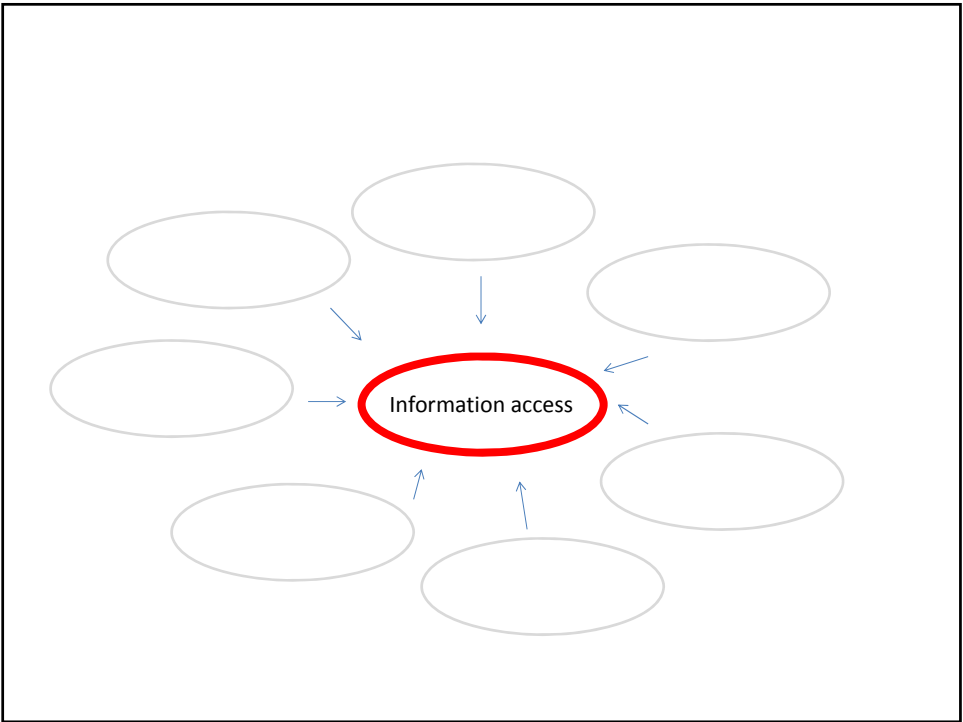


Information access

ola.pilerot@hb.se





Of importance for access...

Aspects of quality	Dimensions	Description	References
System quality	Usability	The ease with which users can use the website easily and quickly	Delone and McLean (2003)
	Responsiveness	The speed of accessing and downloading information from the website	
	Ease of access	The ease with which websites can be located using search engines	Lee et al. (2007)
	Privacy	The protection against personal information leakage, and the prevention of identity fraud	Moraga et al., (2006) Friedman et al. (2000)
Information quality	Soundness	The extent to which information is error free and consistently represented in the website	Kahn et al. (2002)
	Dependability	The extent to which information on the website is current, secure, and timely	
	Usefulness	The understandability and appropriate amount of information on the website	
	Ease of use	The accessibility and ease of manipulation of information on the website	
Service quality	Empathy	The sense of connectedness as well as the availability of reciprocal communication channels between users and the website	Chen & Yen (2004)
	Interactivity	The extent to which users can exercise control and engage in information exchange with a website	Hoffman & Novak, (1996); Bretz (1984)
	Playfulness	The presence of devices on the website that attract users by offering enjoyment	Chen & Yen (2004)
	Visual aspects	The use of fonts, colors, layout, and graphics on the website	Moraga et al. (2006)

Chua & Goh, 2010, p. 206

Aspects of importance for access:

- Library contents – appropriately indexed? Good match between index and search?
- Library target group and their information needs – facilities designed for a specific group might exclude other (potential) groups. Target group matters regarding structure and design.
- Interface and search facilities
- Aims and business interests of the organization running the library
- Standards and regulations

Information architecture

- **Unique design** (e.g. *ArXiv.org*, often described as the first open access DL) –
Reusable(e.g. *DSpace*)
- **Central**(Content stored in one place) –
Distributed(Content dispersed over several places)

Metadata

- Metadata is structured information that describes, explains, locates, or otherwise makes it easier to retrieve, use, or manage an information resource. Metadata is often called data about data or information about information.

NISO (National information standards organization)

Different meta-data, different functions

- Identification and description metadata **ex:** Author, title, subject
- Administrative metadata Price, condition
- Terms and conditions metadata Rights, reproduction restrictions
- Content rating metadata Audience
- Provenance metadata Creator, source
- Linkage relationship metadata Relation, source
- Structural metadata Compression ratio

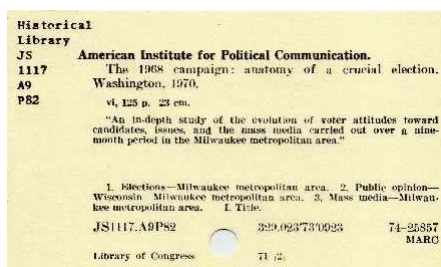
(Jane Greenberg (2005): Understanding Metadata and Metadata Schemes, *Cataloging & Classification Quarterly*, 40:3-4, 17-36)

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 www.nur.ac.rw

Single search Advanced search My place Settings

Free text
 Author
 Title
 Descriptors
 Location
 Copies
 Publisher
 Bar code

Search Reset

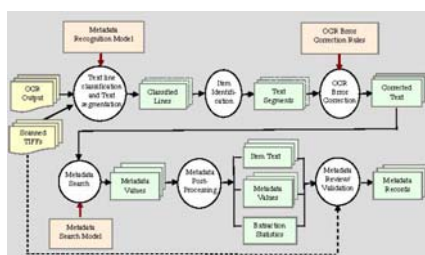


PROFESSIONAL



Reviews

CROWD-SOURCED



AUTOMATISED

2-05-19 18:06:41 C:\Program Files\IBM\SQL\Driver\IBSDTA.DLL; sqlconnector.exe 270 INFO run key
2-05-19 18:06:41 C:\Program Files\IBM\SQL\Driver\IBSDTA.DLL; sqlconnector.exe 270 INFO port 1557 clientid 61.1.6.7

2-05-19 18:06:41 *sqlunitnet.exe 268 INFO entering command loop

2-05-19 18:06:41 C:\Program Files\IBM\SQL\Driver\IBSDTA.DLL; sqlconnector.exe 270 INFO started *sqlunitnet

2-05-19 18:06:42 *sqlunitnet.exe 268 INFO entering PROCESSING state

2-05-19 18:06:42 *sqlunitnet.exe 268 INFO processing command - access

2-05-19 18:06:42 *sqlunitnet.exe 268 INFO processing command - access

2-05-19 18:06:42 *sqlunitnet.exe 268 INFO processing command - access

2-05-19 18:06:42 *sqlunitnet.exe 268 INFO run 2002051918064006038270 session 1 initially connected to database USMARC_Horizon

2-05-19 18:06:42 *sqlunitnet.exe 268 INFO run 2002051918064006038270 session 1 database USMARC_Horizon on command search

2-05-19 18:06:43 *sqlunitnet.exe 268 ERROR Invalid qualifier UK in node:

2-05-19 18:06:43 *sqlunitnet.exe 268 INFO entering ACCEPTING state

2-05-19 18:06:43 *sqlunitnet.exe 268 INFO entering PROCESSING state

2-05-19 18:07:02 *sqlunitnet.exe 268 INFO processing command 1 scan open TA counselling lists

2-05-19 18:07:02 *sqlunitnet.exe 268 INFO run 2002051918064006038270 session 1 database USMARC_Horizon on command scan open TA counselling lists

2-05-19 18:07:02 *sqlunitnet.exe 268 INFO entering PROCESSING state

2-05-19 18:07:02 *sqlunitnet.exe 268 INFO entering PROCESSING state

2-05-19 18:07:41 *sqlunitnet.exe 268 INFO entering PROCESSING state

2-05-19 18:07:41 *sqlunitnet.exe 268 INFO processing command 1 search open TK counselling lists

2-05-19 18:07:41 *sqlunitnet.exe 268 INFO run 2002051918064006038270 session 1 database USMARC_Horizon on command search open TK counselling lists

2-05-19 18:07:49 *sqlunitnet.exe 268 INFO entering ACCEPTING state

2-05-19 18:08:13 *sqlunitnet.exe 268 INFO entering PROCESSING state

2-05-19 18:08:13 *sqlunitnet.exe 268 INFO processing command 1 search open 2-pen R_SUBJECT Counselling - Research - Methodology

TRANSACTION BASED

Faceted search builds on meta-data

The screenshot shows a search results page for 'information literacy' with 669,940 results. A red circle highlights the 'Refine your search' sidebar, which includes filters for Content Type, Subject Terms, and Publication Date. The main results area displays several book recommendations related to information literacy, such as 'Information literacy: international perspectives' and 'Information literacy: a practitioner's guide'.

Get a new FREE library card, or renew your card, before June 1, 2013 & you are entered to win a trip for two to New York.

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By Lazar, Gillian
(Book - 2003)

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Description Full Record

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Novelist Reading Recommendations

Subject Headings

Figures of Speech.
English Language — Textbooks for Foreign Speakers.

Books that include this title
Cambridge copy collection

Books that include this title

No lists include this title yet

Tags

No tags have been added to this title yet

Similar Titles

No similar titles have been added to this title yet

Collaborative information seeking

- Social navigation – decisions made on the basis of choices made by other seekers
- FAQs – searchable, navigable register over previous queries
- Collaborative filtering (recommendation systems)
- Collaborative tagging (tag-clouds)

american novel design apt architecture art australia baby birthday beach
 term us birthday best birthday blue color color for california
 cameraphone camera canada cancer the cat cat chicago china
 christmas class city class car concert city at dog new england europe
 family festival festival flower flowers food france friends for
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- Where can I find full-text books online?
- Can the Library tell me how much my book, artwork, or other item is worth?
- What do the different Library of Congress numbers mean?
- How do I read a Library of Congress call number?
- How do I find a book's Dewey Decimal Classification (DDC) number?
- How can I obtain copies of books and other materials from the Library? Does the Library allow users to borrow books?
- Why isn't my book held by the Library of Congress?
- How do I cite materials on the Library of Congress Web site? What resources are available for learning how to cite other electronic and print materials?
- Where can I find other lists of frequently asked questions on the Library's Web site?

Answers

1. Does the Library make the full text of books available on its Web site?

Except for very rare instances, full-text books cannot be found on the Library's Web site. Full-text books that are available tend to be older publications published prior to 1923 that are no longer under U.S. copyright protection. Academic textbooks and recent works of fiction cannot be found on the Library's Web site, and recent nonfiction on the site is limited to [Library of Congress publications](#) such as [annual reports](#), [illustrated collection guides](#), [Federal Research Division country studies](#), and a [history of the Library of Congress](#). If you want to obtain a recent work of fiction or nonfiction not available through your local library, you should [contact your library](#) and ask staff there to place an [interlibrary loan](#) request for the book with another library.


Descriptions of the various areas of the Library's Web site where full-text books can be found, and tips for accessing them (some technical in nature), are provided below. Again, the books available through the resources below represent only a small fraction of the more than 21 million books cataloged by the Library.

Digitized Books in the Library of Congress Online Catalog

A number of full-text books can be found on the Library's Web site through the [Library of Congress Online Catalog](#).

General Tips

7



- information literacy
- information literacy chalmers
- information lifecycle management
- information lifecycle

Recommended based on My Citations View: Top All


[PDF] Informationskompetenser i föränderliga medielandskap
H Francke - 2013 - biblioteksforeningen.org
13 days ago - Svenska militären- "Well, it said that they were members of that unit and stuff. So in some way it still felt as though they have been there, you had to have an access code to be able to write and stuff. And if they've been there, I don't think they would lie about it ..."
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[PDF] Informationsaktiviteter och lärande i skola och bibliotek
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S Kemmis, R McTaggart, R Nixon - The Action Research Planner, 2014 - Springer
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S Kemmis, J Wilkinson, C Edwards-Groves ... - Changing Practices, ..., 2014 - Springer
21 days ago - In this chapter, a view of praxis and practice is outlined that allows us to re-imagine the work of teaching, learning and leading. It does so, first, by reconnecting with a lifeworld perspective on practice as a human and social activity with indissoluble moral, political and historical ...
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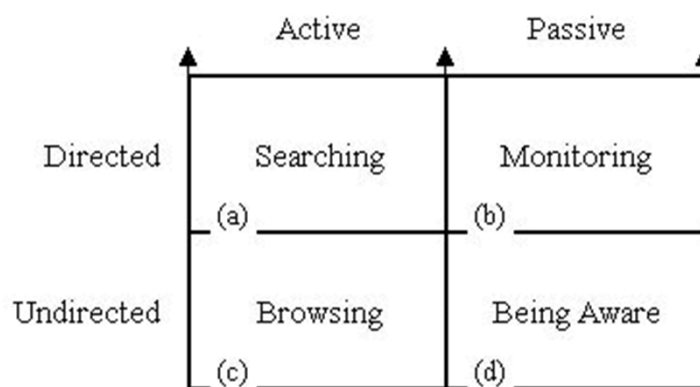
Social inclusion

- Skills, competencies, knowledge – information literacy
- Democracy; access to IT (digital divide), content reflecting the interests of the users

User studies

- (Potential) users' preferences, interests, habits, work modes...
- Situations and contexts where information is searched for and used...

Information seeking modes



Bates, 2002

Open access

- Changed conditions and routines for scholarly communication and publication

Matching of databases with different vocabulary & index terms

- In a time characterized by big scale-solutions it becomes necessary to find ways of integrating different resources

Usability

- The information seeker's contact with the interface; his(her) ability and possibility to carry out the tasks that the interface is thought to enable

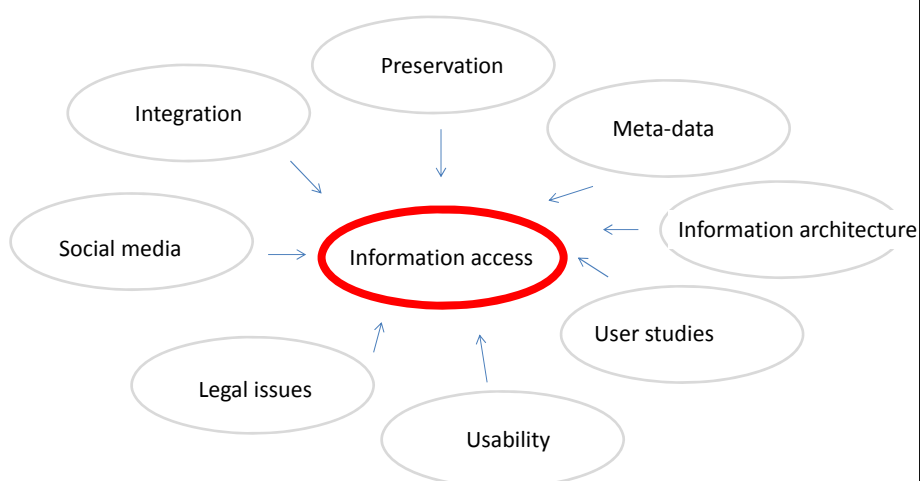
Legal issues

- Who can publish what and where?
- Opportunities and restrictions?
- "Big deals", licenses...

Digital preservation

- How is it ensured that what is collected is possible to retrieve in the future?
- Formats and storage?
- Cloud services
- Techniques and standards for preservation

Aspects related to information access



Exercise

- **Do you know your users?**
- Groups of 3-5
- Describe user groups
- 45-60 min.
- Take notes
- Be prepared to report informally

Librarycapacitybuilding.blogspot.com

Reference work



- User → Information source
- The way *to*, or the information *in itself*
- Search, selection and assessment
 - Reference work
 - Development, management, and assessment of tools and services (both pro- and re-active)
 - Reference transactions
 - Consult, recommend, interpret, evaluate and use information resources with the aim of addressing the specific needs of the users (re-active)

Reference work cont.

- Reference interview – in order to understand the users' interests and questions; establish credibility
- Reference works – in themselves containing potentially valuable information, *or*: references to such information

Reference work and WWW

- New demands:
 - Up-to-date
 - "Immediacy"
 - Interactivity
 - Adapted to individuals
 - Mobility
- More complex issues/questions, less "ready reference"
- Search assistance ➡ assistance in evaluation and use

