The Modern Research Library

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Framing of the workshop

- The workshop is organized as a means to address the overall objectives for the library program

  – To reinforce the work of creating a modern research library at the core of the university, providing relevant support and resources necessary for the research capacity development at the University of Rwanda.
  – To increase the library staff competence for the user satisfaction rate for the services delivered by the library
  – To increase the access and usage of appropriate scientific information resources for the university community
  – To increase the means of exchanging information with the university through communication with library users

- In which areas of library expertise do you want to develop?
- What are your specific personal interests with regards to your library work?
- What areas does your library need to develop?

- The workshop is organized because we need to clarify in more detail what it is that we will try to accomplish
- It aims to give you an idea of what sectors you can choose to develop yourself within
- Questionnaire

- Some of the things that I will say may seem hard to reach and turn into reality
- But we need to aim high in order to reach as far as possible
- The picture of the modern research library emerging in the workshop should not be understood as something that we can accomplish over a night, not even during a year

- Our perspective is wider and reaches beyond days, months and years.
- We are dealing with the future of the library of University of Rwanda
- But – the future has already started!

Three parts

- **Part 1 – Functions of the University library**
  - An overview from a historical perspective of how the notion of the university library has been perceived.
  - The university library in a wider context.
  - The role of the librarian and a number of important work areas.

- **Part 2 – The librarian as a collaborator**
  - Emphasis on the role of the librarian

- **Part 3 – Information access**
  - Focuses on aspects that when taken together form the complex phenomenon of information access

Remember

- Interrupt me if:
  - You want to comment
  - You want to reflect
  - You want to ask a question
  - You want me to clarify
  - You want me to speak slower and clearer
- Dialogue is nicer than monologue